

## Quotable *Adolescent Literacy In Perspective* Quotes

*Adolescent Literacy In Perspective, Issue #158, June 2005: Vocabulary and Word Study for Adolescent Learners*  
Rick Newton and Evangeline Newton

We need to share our own love of words and invite students to share theirs.

Issue URL:

[http://www.ohiorc.org/adlit/in\\_perspective.aspx?id=158&status=0](http://www.ohiorc.org/adlit/in_perspective.aspx?id=158&status=0)

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*Adolescent Literacy In Perspective, Issue #117, Jan. 2005: Reaching Out to Struggling Readers*  
Nancy Padak and Brigitte McConnell

To begin with, we need to differentiate between *won't* and *can't*.

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*Adolescent Literacy In Perspective, Issue #179, Nov. /Dec. 2005: Working Through Challenging Texts*  
Franki Sibberson

Often our students don't know the power they have as readers and the possibilities that books provide.

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*Adolescent Literacy in Perspective, Issue #209, Jan. 2006: Beyond Teaching to the Test: Best Practices in Test Preparation*  
Janet Angelis

Part of aiming instruction high means not stopping when students "get it". It means requiring them to generate new knowledge by using what they have learned in a new way.

... [M]ore effective schools have found ways to go beyond the assessments. Groups of teachers and administrators deconstruct the tests, figure out what underlying knowledge and skills they demands, and work together to integrate the teaching of the identified knowledge and skills into the curriculum.

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*Adolescent Literacy in Perspective, Issue #92, Sep. 2004: Choosing What Matters for Adolescent Learners*  
Janet Allen

Regardless of region of the country, socioeconomic status of the respondents, urban or rural school setting or age of adolescents, I find that students are eager to tell adults what would make a difference in their literate lives.

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*Adolescent Literacy in Perspective, Issue #143, March/ April 2005: Assessing to Inform Instruction*  
Gwynne Ash

Knowing where your students are is essential to knowing where to begin your instruction.

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*Adolescent Literacy In Perspective, Issue #229, March 2006: Motivating African American Teenage Boys to Read Text*  
Alfred Tatum

As many African American teenage boys are mired in negative social conditions, it is incumbent upon educators to identify texts that can provide these young men with a roadmap that can help them answer the questions “Who am I?” and “What can I become?”

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*Adolescent Literacy In Perspective, Issue #217, Feb. 2006: Supporting Struggling Readers in Content Area Learning*  
Cynthia Greenleaf

... [B]y fostering a conversation about the various ways class members approach reading tasks, teachers can help students see the resources and strategic skills they each bring to the classroom.

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*Adolescent Literacy In Perspective, Issue #133, Feb. 2005: A Sense of Place: Culturally Responsive Teaching*  
Tammy Schwartz and Kevin Schneider

Being aware of and drawing on a sense of place not only engages students in the curriculum, but gives teachers and students a way to celebrate place-based knowledge, language, identities as a way to bridge the gap in the literacy classroom as we ask them to take up school-based academic literacies.

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